



BCGEU Long Term Leave Summary, January 30, 2022

Kate Weber

I completed 27 of 30 credits of VIU's **Graduate Diploma in Inclusive Education** during my leave.

<https://www.viu.ca/programs/education/inclusive-education-special-education-graduate-diploma>

I am currently working on GDSE 590, Directed Studies.

Course Descriptions

Required Courses

[GDSE 583](#) - (Social and Emotional Development)

[GDSE 584](#) - (Assistive Technology and UDL: Foundations & Exemplary Practices)

[GDSE 585](#) - (Collaborative Planning for Student Success)

[GDSE 591](#) - (Literacy and Numeracy in Inclusive Education)

[GDSE 594](#) - (Learning Disabilities)

[GDSE 620](#) - (Introduction to Inclusive Education (Special Education))

[GDSE 692](#) - (Individual Intervention Planning)*

[GDSE 693](#) - (Individual Assessment)*

Electives

[GDSE 590](#) - (Conference Related Special Project)**

[GDSE 595](#) - (Working with High Risk, Marginalized, and Vulnerable Youth)

GDSE 583 (3) Social and Emotional Development

Issues regarding social and emotional development will be explored. This course will include an examination of critical issues related to supporting students with self-regulating challenges, as well as a survey of best practice models. Credit will only be granted for one of EDPD 583 or GDSE 583. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 584 (3) Assistive Technology and UDL: Foundations & Exemplary Practices

This course explores Universal Design for Learning as a pedagogical framework for implementing assistive technology to engage and support all learners. A range of supportive digital technologies is introduced and demonstrated. Students will extend technical skills that facilitate the design and

implementation of technology-enhanced curricula that support all learners. Credit will only be granted for one of EDPD 584 or GDSE 584. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 585 (3) Collaborative Planning

Students will participate in an exploration and examination of those communication and interpersonal skills needed to constructively respond to difficult situations. These skills support problem solving, conflict resolution and collaborative planning required to support teams working with special needs students. Roles and responsibilities of team members will also be explored. Credit will only be granted for one of EDPD 585 or GDSE 585. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 590 (3) Conference Related Special Project

A variable content course focusing on the design, implementation and analysis of an application in the curricular area or specialty under study. Full attendance of a workshop/conference or presentation on a topic related to special education is required and must be pre-approved by faculty supervisor prior to attending. Credit will only be granted for one of EDPD 590 or GDSE 590. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 591 (3) Literacy and Numeracy in Inclusive Education

Students will survey foundations and exemplary practices in the teaching of literacy and numeracy to students with learning exceptionalities. This course will explore best practice in math and reading in special education, as well as learning theories and strategies that best match the needs of students with exceptional learning profiles. Credit will only be granted for one of EDPD 591 or GDSE 591. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 594 (3) Learning Disabilities: Investigation of Practice

An overview of the characteristics and needs of LD learners. Best practices in assessment and intervention are discussed within a model for planning an effective educational program. Teaching strategies encompassing the essential components of a supportive program are explored. Credit will only be granted for one of EDPD 594 or GDSE 594. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 595 (3) Working with High Risk, Marginalized and Vulnerable Youth

An overview of the characteristics and needs of high risk, marginalized and vulnerable youth who are often not successful in traditional school structures and methodologies. An investigation of current and best practices in Alternative Education, with hands-on experience and practical knowledge and skills. Credit will only be granted for one of EDPD 582 or GDSE 595. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 620 (3) Inclusive Education (Special Education)

An exploration of issues related to teaching students with diverse needs. Topics include the learning needs of students in the low- and high- incidence ranges, the roles and responsibilities of the special education teacher, provincial policies and procedures, and models to support students in inclusive classrooms. Credit will only be granted for one of EDTE 620 or GDSE 620. (4:0:0 for 10 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma program or permission of the instructor.

GDSE 692 (3) Individual Intervention Planning

An overview of evidence-based pedagogical perspectives for intervention planning of students with different learning needs. GDSE 692 was formerly called GDSE 592; credit will not be granted for both courses. Credit will only be granted for one of MEDS 610 or GDSE 692. (8:0:0 for 5 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma, and completion of at least two IEGD courses or equivalent, or permission of the instructor.

GDSE 693 (3) Individual Assessment

An overview of principles of norm and criterion referenced assessment, including the administration and interpretation of Level B testing. GDSE 693 was formerly called GDSE 592; credit will not be granted for both courses. Credit will only be granted for one of MEDS 610 or GDSE 693. (8:0:0 for 5 weeks)

Prerequisite: Admission to the Inclusive Education Graduate Diploma, and completion of GDSE 692 or equivalent, or permission of the instructor.